

## SCHOOL SCHEDULE FOR THE NEXT TWO WEEKS

Dear Parents and Students,

I know we are living extraordinary circumstances that are both stressful and unique.

I will provide instruction and assistance with the goal of helping students to continue developing skills and knowledge.

I hope I can be helpful through my webpage or by email. I will try to provide general information and explanations using the DOJO system as well.

With everyone's collaboration in these trying times, your children will keep learning, developing skills, and the necessary habits to continue their education.



I have planned the next two weeks of work in reading, writing, math, grammar and mechanics, and science that will require the following:

- a) To have access to my webpage [www.serflo1.com](http://www.serflo1.com) in order to do the reading exercises and to review the math lessons. You will go to the reading section and click on the story of the day. Each story includes the sound and a set of questions. In addition there are extra activities.
- b) A notebook or binder with enough paper to write the questions from the reading exercises, the next persuasive essay following the Writer's Workshop steps, and some science questions.
- c) The Math books LEARN and SUCCEED to do the exercises and the homework, and a geometric set that includes a protractor.
- d) A set of grammar exercises that you can collect tomorrow morning at Longfellow School after 10 o' clock.

I am willing to meet with some of you at a time, not too many, in case you need clarification or more details about the work. Please let me know if you need me to meet with you.

My school email is: [sflores@whittiercity.net](mailto:sflores@whittiercity.net)

Respectfully,

Mr. Flores

I calculate the average time these activities take. If more time is needed or if you want to provide some extra time as a recess, you may choose to do so. I would suggest establishing a comfortable routine that you can follow during the following weeks

	<b>8:00 – 8:55 MATH</b>	<b>9:00-9:55 READING</b>	<b>10:0 – 10:55 WRITING</b>	<b>11:00 – 11:55 GRAMMAR/ VOCABULARY</b>
<b>Monday 16</b>	Module 5 Lesson 15 Student will solve word problems involving area using fractions and models	Read “The Lost and Found” and answer the first five questions	Plan to write a persuasive essay a) chose a topic b) prepare an outline c) do research and write notes	Read and complete the exercises about capital letters. 216, 217, 218, and 219
<b>Tuesday 17</b>	Lesson 16: Draw trapezoids to clarify their attributes, and define trapezoids based on those attributes.	Read “Mulan” and answer all the questions	Do research to find more evidence, facts, or examples to write the first paragraph	Read and complete the exercises about punctuation. The proper use of periods and commas. 220, 221, and 222
<b>Wednesday 18</b>	Lesson 17: Draw parallelograms to clarify their attributes, and define parallelograms based on those attributes.	Read “The Waterfall” and write a summary and come up with three questions that require constructive responses	Do research to find more evidence, facts, or examples to write the second paragraph	Read and complete the exercises about question marks and exclamation points. 223
<b>Thursday 19</b>	Lesson 18: Draw rectangles and rhombuses to clarify their attributes, and define rectangles and rhombuses based on those attributes.	Read “THE KEEPING QUILT” and answer the questions	Do research to find more evidence, facts, or examples to write the third paragraph	Read and complete the exercises about quotation marks 224
<b>Friday 20</b>	Review lessons 15 to 18	Read “The Talking Cloth” and answer the questions	Write the introduction and the conclusion of your persuasive essay	Read and complete the exercises about the proper use of apostrophe and colon 225

<b>Monday 23</b>	Lesson 19: Draw kites and squares to clarify their attributes, and define kites and squares based on those attributes.	Read “Dogzilla” and answer the first five questions	Revise your persuasive essay one paragraph at a time. Make sure you read at least three times. The first one to see if it makes sense. The second time to check for sentence structure. And the third one for spelling and punctuation	Read and complete the exercises about troublesome words 226 and 227
<b>Tuesday 24</b>	Lesson 20: Classify two-dimensional figures in a hierarchy based on properties.	Read “THE MYSTERIOUS GIANT OF BARLETTA” and answer the questions	Continue revising your paragraphs and prepare to publish your essay	Read and complete the exercises about troublesome words 228, 229, and 230
<b>Wednesday 25</b>	Lesson 21: Draw and identify varied two-dimensional figures from given attributes.	Read “RAISING DRAGONS” and answer all the questions	Revise both your introduction and your conclusion	Read and complete the exercises about verb agreement 231
<b>Thursday 26</b>	Review lessons 16 to 21	Read “THE GARDEN OF MR. GASAZI “ and answer all the questions	Publish your essay	Read and complete the exercises about prefixes 232
<b>Friday 27</b>	End of the Module Test	Read “Nights of the Pufflings” and answer all the questions	Finish publishing your essay. If you have a printer, type it and print it as well.	Read and complete the exercises about suffixes 233

## MYSTERY SCIENCE

The following science lessons are easy to follow. Watch one short video a day and take notes of important information and at the end answer the following questions.

- 1) What this lesson was about? What did I learn?
- 2) What important facts or details are mentioned?
- 3) What other topics is this lesson related to? Find another source about the same topic. There are excellent scientific shows for kids that you can watch. Read it and compare and contrast information.

Some of these videos are organized in short sections; some short ones you can pause for a moment when the narrator suggest. Each time you pause, think and reflect about what was taught. If possible, coordinate your work with a classmate and share in the same way you do it during classes with your teammates. You can watch them as many times as you want.

Click on the link and you will be directed to a list of lessons organized by grades. Go to the bottom where the fifth grade lessons are.

<https://mysteryscience.com/school-closure-planning>

Go in this order:

How do germs get inside your body?

How does hand sanitizer kill germs?

How much water is in the world?

When you turn on the faucet, where does the water come from?

Why would a hawk move to New York City?

Why did the dinosaurs go extinct?

Why do stars change with the seasons?

How do things glow in the dark?

How old is the Earth?

What is a black hole?

