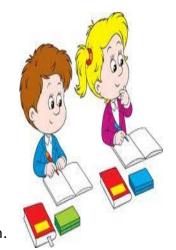
SCHOOL SCHEDULE FOR THE NEXT TWO WEEKS

Dear Parents and Students,

I know we are living extraordinary circumstances that are both stressful and unique.

I will provide instruction and assistance with the goal of helping students to continue developing skills and knowledge.

I hope I can be helpful through my webpage or by email. I will try to provide general information and explanations using the DOJO system as well. With everyone's collaboration in these trying times, your children will keep learning, developing skills, and the necessary habits to continue their education.



I have planned the next two weeks of work in reading, writing, math, grammar and mechanics, and science that will require the following:

- a) To have access to my webpage www.serflo1.com in order to do the reading exercises and to review the math lessons. You will go to the reading section and click on the story of the day. Each story includes the sound and a set of questions. In addition there are extra activities.
- b) A notebook or binder with enough paper to write the questions from the reading exercises, the next persuasive essay following the Writer's Workshop steps, and some science questions.
- c) The Math books LEARN and SUCCEED to do the exercises and the homework, and a geometric set that includes a protractor.
- d) A set of grammar exercises that you can collect tomorrow morning at Longfellow School after 10 o' clock.

I am willing to meet with some of you at a time, not too many, in case you need clarification or more details about the work. Please let me know if you need me to meet with you.

My school email is: sflores@whittiercity.net

Respectfully,

Mr. Flores

I calculate the average time these activities take. If more time is needed or if you want to provide some extra time as a recess, you may choose to do so. I would suggest establishing a comfortable routine that you can follow during the following weeks

	8:00 – 8:55 MATH	9:00-9:55 READING	10:0 – 10:55 WRITING	11:00 – 11:55 GRAMMAR/ VOCABULARY
Monday 16	Module 5 Lesson 15 Student will solve word problems involving area using fractions and models	Read "The Lost and Found" and answer the first five questions	Plan to write a persuasive essay a) chose a topic b) prepare an outline c) do research and write notes	Read and complete the exercises about capital letters. 216, 217, 218, and 219
Tuesday 17	Lesson 16: Draw trapezoids to clarify their attributes, and define trapezoids based on those attributes.	Read "Mulan" and answer all the questions	Do research to find more evidence, facts, or examples to write the first paragraph	Read and complete the exercises about punctuation. The proper use of periods and commas. 220, 221, and 222
Wednesday 18	Lesson 17: Draw parallelograms to clarify their attributes, and define parallelograms based on those attributes.	Read "The Waterfall" and write a summary and come up with three questions that require constructive responses	Do research to find more evidence, facts, or examples to write the second paragraph	Read and complete the exercises about question marks and exclamation points. 223
Thursday 19	Lesson 18: Draw rectangles and rhombuses to clarify their attributes, and define rectangles and rhombuses based on those attributes.	Read "THE KEEPING QUILT" and answer the questions	Do research to find more evidence, facts, or examples to write the third paragraph	Read and complete the exercises about quotation marks 224
Friday 20	Review lessons 15 to 18	Read "The Talking Cloth" and answer the questions	Write the introduction and the conclusion of your persuasive essay	Read and complete the exercises about the proper use of apostrophe and colon 225

Monday	Lesson 19: Draw kites	Read	Revise your persuasive essay	Read and complete
23	and squares to clarify	"Dogzilla" and	one paragraph at a time. Make	the exercises about
	their attributes, and	answer the first	sure you read at least three	troublesome words
	define kites and	five questions	times. The first one to see if it	226 and 227
	squares based on those		makes sense. The second time	
	attributes.		to check for sentence	
			structure. And the third one for	
			spelling and punctuation	
Tuesday	Lesson 20: Classify two-	Read "THE	Continue revising your	Read and complete
24	dimensional figures in a	MYSTERIOUS	paragraphs and prepare to	the exercises about
	hierarchy based on	GIANT OF	publish your essay	troublesome words
	properties.	BARLETTA" and		228, 229, and 230
		answer the		
		questions		
Wednesday	Lesson 21: Draw and	Read "RAISING	Revise both your introduction	Read and complete
25	identify varied two-	DRAGONS" and	and your conclusion	the exercises about
	dimensional figures	answer all the		verb agreement
	from given attributes.	questions		231
Thursday	Review lessons 16 to	Read "THE GARDEN	Publish your essay	Read and complete
26	21	OF MR. GASAZI "		the exercises about
		and answer all the		prefixes
		questions		232
Friday	End of the Module Test	Read "Nights of the	Finish publishing your essay. If	Read and complete
27		Pufflings" and	you have a printer, type it and	the exercises about
		answer all the	print it as well.	suffixes
		questions		233

MYSTERY SCIENCE

The following science lessons are easy to follow. Watch one short video a day and take notes of important information and at the end answer the following questions.

- 1) What this lesson was about? What did I learn?
- 2) What important facts or details are mentioned?
- 3) What other topics is this lesson related to? Find another source about the same topic. There are excellent scientific shows for kids that you can watch. Read it and compare and contrast information.

Some of these videos are organized in short sections; some short ones you can pause for a moment when the narrator suggest. Each time you pause, think and reflect about what was taught. If possible, coordinate your work with a classmate and share in the same way you do it during classes with your teammates. You can watch them as many times as you want.

Click on the link and you will be directed to a list of lessons organized by grades. Go to the bottom where the fifth grade lessons are.

https://mysteryscience.com/school-closure-planning

Go in this order:

How do germs get inside your body?

How does hand sanitizer kill germs?

How much water is in the world?

When you turn on the faucet, where does the water come from?

Why would a hawk move to New York City?

Why did the dinosaurs go extinct?

Why do stars change with the seasons?

How do things glow in the dark?

How old is the Earth?

What is a black hole?